



The Great Divorce with Pastor Max Frazier

James 1:19-27

AN INTRODUCTION

"Divorce" = a complete separation between two things

What is the divorce James is describing?

Between what a person believes and how a person lives.

RECEIVING THE WORD

James 1:19-21

James begins with a command: "take note of this."

Four ways a person should receive God's Word.

1. "Be quick to listen" – be ready to listen
Luke 24:25-27, 32

"When one speaks he is not learning anything new, but simply repeating that which he already knows."

2. "Be slow to speak" – don't be in a hurry to share your thoughts.

Proverbs 10:19; Proverbs 13:3;

Proverbs 17:28; Proverbs 29:20

"Reflection is more productive than mere reaction."

3. "Be slow to become angry" – refers "to an inner, deep resentment that seethes and smolders, often unnoticed by others."

4. "Get rid of moral filth and evil" – have a pure heart

The word James uses means "wax in the ears."

RESPONDING TO THE WORD

James 1:22-27

The premise cited: James is describing a person who is a follower of Jesus Christ.

James is stating that we should not be just listeners, but we are to be doers.

If we are diligent in our listening, then we should be equally diligent in our obeying.

The illustration: looking into a mirror

After seeing yourself in a mirror, what do you do about it?

NOTES:

You can just walk away and not act on what you saw.

You can act upon what you saw and make the changes necessary.

The Word of God is like a mirror.

The blessing: by obeying the Word of God, a person can become truly free.
John 8:31-32

The exercise: A warning – it is possible to be deceived into being religious.
Matthew 7:21-23

The exercise: A challenge

To look after those who are overlooked by society
Matthew 25:34-40

To live lives of purity and godliness
Ephesians 4:27

A CHALLENGE

“The B-I-B-L-E, yes, that’s the book for me;
I stand alone on the Word of God,
the B-I-B-L-E”

May we “stand on” the Word of God.

May we “listen” to the Word of God.

May we “obey” the Word of God.

